

Criteria	Points															
<p>Service Need – Has the applicant demonstrated a need for the education? 30 points possible</p>																
<p>Every score must include comments that support the combined section total score.</p>																
	Little / No Evidence					Partial Evidence					Convincing Evidence					30 Points Total
<ul style="list-style-type: none"> • Education or training targets the EMS and trauma system. 	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<ul style="list-style-type: none"> • Application demonstrates requested education or training course is essential to upgrade or maintain current levels of service. 	0	1	2	3	4	5	6	7	8	9	10					
<ul style="list-style-type: none"> • Application demonstrates local support. 	0	1	2	3	4	5										
<p>Priority to Underdeveloped or Aged Systems - Highest priority must be given to applicants where emergency medical and trauma service systems are underdeveloped or aged.</p>																
<p>20 points possible</p>																
<p>Every score must include comments that support the scores given.</p>																
	Little / No Evidence					Partial Evidence					Convincing Evidence					20 Points Total
<ul style="list-style-type: none"> • Education or training addresses underdeveloped or aged emergency medical and trauma services 	0	1	2	3	4	5	6	7	8	9	10					

<p>systems.</p> <ul style="list-style-type: none"> Application demonstrates the education or training addresses a system deficiency or an unmet service need in the community it serves. 	<p>0 1 2 3 4 5 6 7 8 9 10</p>																								
<p>Cost Effective Project Budget - Does the budget correlate to the deliverables, and is there evidence the project is the most effective alternative?</p> <p style="text-align: center;">15 points possible</p> <p style="text-align: center;">Every score must include comments that support the combined section total score.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%;">Little / No Evidence</th> <th style="width: 15%;">Partial Evidence</th> <th style="width: 15%;">Convincing Evidence</th> <th style="width: 25%;">15 Points Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="75 865 688 1019"> <ul style="list-style-type: none"> Alternatives were evaluated, and application demonstrates the project is the most cost effective option. </td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> </tr> <tr> <td data-bbox="75 1019 688 1416"> <ul style="list-style-type: none"> The budget narrative and supporting financial documents clearly demonstrate how planned expenditures relate to the project deliverables. </td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> </tr> </tbody> </table>			Little / No Evidence	Partial Evidence	Convincing Evidence	15 Points Total	<ul style="list-style-type: none"> Alternatives were evaluated, and application demonstrates the project is the most cost effective option. 	0	1	2	3	4	5	<ul style="list-style-type: none"> The budget narrative and supporting financial documents clearly demonstrate how planned expenditures relate to the project deliverables. 	0	1	2	3	4	5	6	7	8	9	10
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<p>Entity Qualifications – Does the applicant possess the financial resources and administrative expertise to manage the requested education or training course(s)?</p> <p style="text-align: center;">5 points possible Every score must include comments that support the combined section total score.</p>						
	Little / No Evidence		Partial Evidence		Convincing Evidence	5 Points Total
<ul style="list-style-type: none"> The applicant has the resources and experience needed to successfully implement and sustain the project. 	0	1	2	3	4	5
<p>System Integration - Is the project compatible with Colorado's EMS and trauma systems?</p> <p style="text-align: center;">15 points possible Every score must include comments that support the combined section total score.</p>						
	Little / No Evidence		Partial Evidence		Convincing Evidence	15 Points Total
<ul style="list-style-type: none"> The proposed education or training integrates with other services in the community or improves system compatibility. 	0	1	2	3	4	5
<ul style="list-style-type: none"> Application demonstrates a partnership or cooperative effort to provide mutual aid. 	0	1	2	3	4	5

<ul style="list-style-type: none"> Reasonable explanation there is no duplication of service with this project. 	<p>0 1 2 3 4 5</p>																												
<p>Financial Need – Does the applicant clearly substantiate financial need for grant funds with supporting documentation? 15 points possible Every score must include comments that support the combined section total score.</p>																													
<ul style="list-style-type: none"> Provides evidence there is a financial need that would prevent the applicant from completing the project without grant funds. Financial narrative is supported and consistent with the required financial documents and clearly describes the purpose of unrestricted cash balances. The application clearly described the source of the required cash match. 	<table border="1"> <thead> <tr> <th data-bbox="688 743 1045 760"></th> <th data-bbox="1045 743 1297 760">Little / No Evidence</th> <th data-bbox="1297 743 1423 760">1</th> <th data-bbox="1423 743 1549 760">2</th> <th data-bbox="1549 743 1675 760">3</th> <th data-bbox="1675 743 1801 760">4</th> <th data-bbox="1801 743 1995 760">5 Points Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="688 760 1045 954"></td> <td data-bbox="1045 760 1297 954">0</td> <td data-bbox="1297 760 1423 954">1</td> <td data-bbox="1423 760 1549 954">2</td> <td data-bbox="1549 760 1675 954">3</td> <td data-bbox="1675 760 1801 954">4</td> <td data-bbox="1801 760 1995 954">5</td> </tr> <tr> <td data-bbox="688 954 1045 1149"></td> <td data-bbox="1045 954 1297 1149">0</td> <td data-bbox="1297 954 1423 1149">1</td> <td data-bbox="1423 954 1549 1149">2</td> <td data-bbox="1549 954 1675 1149">3</td> <td data-bbox="1675 954 1801 1149">4</td> <td data-bbox="1801 954 1995 1149">5</td> </tr> <tr> <td data-bbox="688 1149 1045 1336"></td> <td data-bbox="1045 1149 1297 1336">0</td> <td data-bbox="1297 1149 1423 1336">1</td> <td data-bbox="1423 1149 1549 1336">2</td> <td data-bbox="1549 1149 1675 1336">3</td> <td data-bbox="1675 1149 1801 1336">4</td> <td data-bbox="1801 1149 1995 1336">5</td> </tr> </tbody> </table>		Little / No Evidence	1	2	3	4	5 Points Total		0	1	2	3	4	5		0	1	2	3	4	5		0	1	2	3	4	5
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